Dr. Debashis Chaterjee is a pioneer in leadership and is the author of Timeless Leadership. This book is about Learning, Teaching and Being. Each moment of a human being’s life can be a learning moment. Each step of one’s life can be a teaching step. Everyone has to learn to do is to be alert and aware. One who continues to learn is able to transform live and become more successful in almost all the forms of life including personal and professional.

This book talks about the real life context that was applicable in past and will be applicable in the present and future as well. It is a work of excellent and thought-provoking facts which includes 155 pages which is categorized with the learning experience of the author and the quotes with various examples and facts. There is a beautiful message in the whole journey of knowledge so it will be a treat to read and learn the various aspects of learning and teaching for the readers in all contexts.

In this thought-provoking book, the author gives a rare and informal peek into the life of a teacher who has been both a witness and a catalyst in transformational learning. The book inspires educational leaders to bring about holistic development of students and to nurture schools as sustainable institutions of learning in a technology-driven knowledge age of today.

The core of this book depends on one quote that “There is a difference between a “Learned Man” and a “Man of Learning”. A learned man is tied to the knowledge of the past. A man of learning is curious about the present. Here; the author does not see teaching as a profession but rather, as a way of celebrating life. The author believes that “To hear the unheard it is necessary to be a good leader”. Delight is the core of the learning process as all learning is the pursuit of happiness that lies buried within everybody. The author admires that everyone should just immerse themselves in learning by having an exceptional ability to learn from others. He talks about the flexpertise that whether a person has all the expertise in the world but he doesn’t have the flexibility of mind to apply this expertise outside their domain of specialization. So both flexibility and expertise are to be kept in mind with excellence.

The author talks about the creativity which can never be taught, it comes through innovation which leads to creativity followed by action and interaction. There should not be any transmission loss between teaching and learning, between a well-intentioned teacher and a disappointed learner. Every educator needs a theory of life that can evolve from their personal experience or from a role model who has inspired them. There has been a focus on preserving the humanity as educators of the twenty-first century.

The author focused on the fact that "Learning rarely happens through a text but the real learning happens in text”. Teachers bridge the gap between past and the future. They anchor the values of the society. The author revealed the power of concentration that separates a good learner from an average learner. It has beautifully said that three of the values that create learning communities are- “Commitment to Truth”, “Absence of Fear” and “Reverence for Life and Nature”. Good teaching is the ability to distinguish between what can be explained and what cannot be explained. The technology which simplifies or amplifies learning capacity as it follows illumination and understanding and not the other way round.

The author points out that there are several ways to tell students that a teacher cares – a gentle touch, a kind comment, a listening ear; an honest feedback to transform the student-teacher relationship. All of these interventions by a teacher make student a better and learned human being in it. He says that no mind is also a beautiful mind as no mind can discover beauty in the most ordinary events around us but a thoughtful mind keeps on exploring the essence of reality that the no mind finally discovers. Also, the quality teachers evolve through constant practice of their craft and focus on self-