

Sample Test
Research Aptitude Test
Doctoral Programme in Management (FPM/EFPM)
Fortune Institute of International Business, New Delhi, India

19th June 2021

MM: 40

Duration: 1.5 Hours

Instruction

1. This paper is divided into four sections with each section having 20 questions. Total number of questions is 80.
2. Each Question carries 1/2 mark each
3. There is no negative marking
4. This is a multiple-choice question paper. The candidate can modify their answers until final submission.
5. Candidates will receive a code on email. The code will be required to enter the site.
6. Candidates will have to enter with their email ID and name before the exam starts
7. Exam will be conducted Online. During the exam the candidate will be able to access only the exam screen on which the exam is being conducted on their devices

Mode: Online

Type: Multiple Choice Questions

Sections: (All sections to have 20 questions each)

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|-----------------------------------|---|----------|
| 1. Analytical & Logical Reasoning | - | 10 Marks |
| 2. Data & Numerical Sufficiency | - | 10 Marks |
| 3. English Language Comprehension | - | 10 Marks |
| 4. Research & Teaching Aptitude | - | 10 Marks |

Section 1: Analytical & Logical Reasoning

1. Complete the series: YEB, WFD, UHG, SKI, ____
 - A. TLO
 - B. QOL
 - C. QLO
 - D. GQP
 - A. RUH
2. In certain code, "COVALENT" is coded as BWPDUOFM. The code of "ELEPHANT" will be:
 - A. MFUIQRTW
 - B. QMUBIADH
 - C. QFMFUOBI
 - D. EPHNTEAS

Section 2: Data & Numerical Sufficiency

1. If Fatima sells 60 identical toys at a 40 discount on the printed price, then she makes 20 profit Ten of these toys are destroyed in fire While selling the rest, how much discount should be given on the printed price so that she can make the same amount of profit?
 - A. 22
 - B. 13
 - C. 25
 - D. 28
2. A person can complete a job in 120 days He works alone on Day 1 On Day 2 he is joined by another person who also can complete the job in exactly 120 days On Day 3 they are joined by another person of equal efficiency. Like this, everyday a new person with the same efficiency joins the work How many days are required to complete the job?
 - A. 12
 - B. 15
 - C. 18
 - D. 20

Section 3: English Language Comprehension

I. Read the passage and answer the question based on it

The last Great War, which nearly shook the foundations of the modern world, had little impact on Indian literature beyond aggravating the popular revulsion against violence and adding to the growing disillusionment with the 'humane pretensions' of the Western World. This was eloquently voiced in Tagore's later poems and his last testament, Crisis in Civilisation. The Indian intelligentsia was in a state of moral dilemma. On the one hand, it could not help sympathising with England's dogged courage in the hour of peril, with the Russians fighting with their backs to the wall against the ruthless Nazi hordes, and with China groaning under the heel of Japanese militarism; on the other hand, their own country was practically under military occupation of their own soil, and an Indian army under Subhas Bose was trying from the opposite camp to liberate their country. No creative impulse could issue from such confusion of

loyalties. One would imagine that the achievement of Indian independence in 1947, which came in the wake of the Allies' victory and was followed by the collapse of colonialism in the neighbouring countries of South-East Asia, would have released an upsurge of creative energy. No doubt it did, but unfortunately it was soon submerged in the great agony of partition, with its inhuman slaughter of the innocents and the uprooting of millions of people from their homeland, followed by the martyrdom of Mahatma Gandhi. These tragedies, along with Pakistan's invasion of Kashmir and its later atrocities in Bangladesh, did indeed provoke a poignant writing, particularly in the languages of the regions most affected, Bengali, Hindi, Kashmiri, Punjabi, Sindhi and Urdu. But poignant or passionate writing does not by itself make great literature. What reserves of enthusiasm and confidence survived these disasters have been mainly absorbed in the task of national reconstruction and economic development. Great literature has always emerged out of chains of convulsions. Indian literature is richer today in volume, range and variety than it ever was in the past.

Based on the passage answer the following questions from 1 to 6:

1. What was the impact of the last great war on Indian literature?
 - A. It had no impact.
 - B. It aggravated popular revulsion against violence.
 - C. It shook the foundations of literature.
 - D. It offered eloquent support to the Western World.
2. What did Tagore articulate in his last testament?
 - A. Offered support to Subhas Bose.
 - B. Exposed the humane pretensions of the Western World.
 - C. Expressed loyalty to England.
 - D. Encouraged the liberation of countries.
3. What was the stance of Indian intelligentsia during the period of great war?
 - A. Indifference to Russia's plight.
 - B. They favoured Japanese militarism.
 - C. They prompted creativity out of confused loyalties.
 - D. They expressed sympathy for England's dogged courage.
4. Identify the factor responsible for the submergence of creative energy in Indian literature.
 - A. Military occupation of one's own soil.
 - B. Resistance to colonial occupation.
 - C. Great agony of partition.
 - D. Victory of Allies.
5. What was the aftermath that survived tragedies in Kashmir and Bangladesh?
 - A. Suspicion of other countries
 - B. Continuance of rivalry
 - C. Menace of war
 - D. National reconstruction

6. The passage has the message that

- A. Disasters are inevitable.
- B. Great literature emerges out of chains of convulsions.
- C. Indian literature does not have a marked landscape.
- D. Literature has no relation with war and independence.

Section 4: Research & Teaching Aptitude

1. In doing action research what is the usual sequence of steps?

- A. Reflect, observe, plan, act
- B. Plan, act, observe, reflect
- C. Plan, reflect, observe, act
- D. Act, observe, plan, reflect

2. Effectiveness of teaching has to be judged in terms of

- A. Course coverage
- B. Students' interest
- C. Learning outcomes of students
- D. Use of teaching aids in the classroom